

SACRE Update Newsletter from Welsh Government – May 2018

Dear SACRE members,

Thank you for considering the content of the last update regarding Religious Education and the Humanities Area of Learning and Experience (AoLE), sent to you in January 2018. We are grateful for the responses received. They have been shared with the Humanities AoLE group and are informing their work during the summer term.

The Humanities AoLE

In the last newsletter, I outlined the 'What Matters' approach that we have adopted for designing the new curriculum for Wales and shared some initial drafts from the Humanities group with you. During the spring term, the Humanities AoLE pioneer group has been further refining their What Matters statements and accompanying rationales. They have also developed draft progression frameworks outlining broadly the learning journey at ages 5, 8, 11, 14 and 16 (Progression Steps 1-5). Please be aware that these frameworks reflect the work undertaken so far in relation to progression and will form the basis for articulating progression and developing Achievement Outcomes in the new curriculum. The progression frameworks themselves are not curriculum elements in their own right.

I attach the latest proposals from the Humanities AoLE group and would like to invite you to comment on the work completed to date. I would be grateful if comments could be sent to: pauline.smith@gov.wales by 1 July 2018.

Further information, as well as the proposals for all six of the AoLEs (including the Humanities), will be published shortly on our website:

<http://gov.wales/topics/educationandskills/schoolshome/curriculuminwales/curriculum-for-wales-curriculum-for-life/?lang=en>

Next steps

During the coming months, the AoLE pioneer group will be further developing their proposals and concentrating on:

- Outlining the knowledge, skills and experiences that are essential to supporting the What Matters statements.
- Developing Achievement Outcomes for ages 5, 8, 11, 14 and 16

We will also be focusing on clarifying the relationship between the Humanities AoLE and the locally agreed syllabus. We will be working closely with representatives from WASACRE and NAPfRE to develop proposals as well as an engagement process to seek your views during the autumn term.

Best wishes,

Manon

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